

Topic	Question (verbatim)	Answer
Fundraising	what is the plan for fundraising profits made?	A motion was approved at the SGB meeting held 13 September to allocate 90% of the 2022/2023 funds raised to the proposed new multi-purpose court and 10% was allocated towards learner support in special circumstances eg. Occupational Therapy
	What will the profits made by fundraising be used for?	
	What are the fundraisig profits being used for?	
Communication	New website is great but is there any update on better day to day communication between the school and parents?	The communication policy (draft under review) is aimed at removing duplication and to ensure messaging is targeted. Included are guidelines on the purpose of communication. Is it internal/external), one-way or two-way, who will receive it, and what platform (website, D6, email, newsletter, in person) will be used. The aim is to communicate the policy by end of school year. The new website will have a parent portal (under construction). It is inended to build out the functionality of the parent portal over time
	Communication was a big item last year - it seems to be challenging at times. Please could you give an update/ overview of where we are at and where we are heading. Thank you	
	Ok Can parents be informed better regarding certain extra murals as I strongly feel that the D6 does not take the individual parents and student into account. Please can we have a better communication platform.	
Advertising	Thanks for the great financial overview. Does the school make use of a specialist advertising provider or do advertisers contract the school directly?	Currently the arrangement is to contract with the school directly. Please reach out to Inga Bayley (SGB parent member holding the sport portfolio) to discuss in detail. Inge's email address is on the Bryneven website
Budget	I don't see anything the school is doing to redcue cost?	As communicated via email by the princpal prior to the AGM (required by the department of education), all parents are welcome to make an appointment with the Bursar and Treasurer to review the audited financial reports as well as a more detailed summary of the 2022 vs 2023 budget. As noted in the summarised income statement presented, the finance committee has cut expenditure significantly to ensure costs are in line with the schools actual income. The overall budget for 2023 is a 2,7% reduction on the 2022 budget. The fundraising committee is set a target each year and the target for 2023 has increased from 2022. All moneys raised go towards improving facilities and learner support. In terms of discounts, as noted within resolution three, a 6%
	these financail statements to any parent as and when they ask for them? or based on the fiscal yearly reporting deadlines	
	in the financials, you mentioned "other expenses" with no detail. what are those expenses?	
	Fundraising can be increased ?	
	Resolution 1: Do parents get to see where thepart of bugdet is taken from and to where	

	<p>If fees are paid up front there should be more of a discount. As money is in the school bank to better forecast and spenditure for that year.</p> <p>Back to the discount Q. A better incentive for parents to pay the fees upfront in full will result in more upfront parent will pay</p> <p>Is there an early discount on Grade R fees?</p> <p>Any sibling discounts?</p>	<p>discount is provided for all fees paid by 31 January 2023 for grade 1-7. The school does not currently provide discounts for Grade 0, neither does the school provide sibling discounts. The SGB will consider the impact of discounts for Grade R and for siblings, and will feed back to parents the outcome of the consideration</p>
<p><b>Exemption</b></p>	<p>what is that process? rigorous or not, why is the panel consisting only of the chairperson and the treasurer?</p>	<p>The exemption process is regulated by the Department of Education (The Exemption of Parents from School Fees Regulations as amended in the Government Gazette 39392 of 17 November 2006). Application forms are available from the Bursar. The guidelines and requirements are clearly set out and includes prescribed documentation to be completed and submitted for review.</p> <p>Due to the sensitive nature of the process confidentiality is of utmost importance. The Bursar and the Treasurer review the documentation to ensure all the requirements set by the DoE are met. The DoE guidelines determine the actual funding amount</p>
<p><b>Pool</b></p>	<p>No plan to heat the pool?</p>	<p>During the refurbishment of the pool enquiries were made to the service provider to also heat the pool. They recommended that a new pump house and equipment be installed. The costs involved ran in the millions. Therefore it was deemed not feasible at this point in time</p>
<p><b>Reports</b></p>	<p>I extra murals are optional and teachers may not realize the difficulty in arranging transport for different children at different times, why do many of the teachers make statements in report every single regarding partaking in extra mural and not just in a general email. it really upsets me, happens every term, every year, when my kids don't partake</p>	<p>The statement in the report is meant to encourage children to be involved with as many parts of the school curriculum as possible. While academics is a major part of the school, learners are also encouraged to experience all of the other opportunities provided by the school. It is understood that this is not always possible for a learner and the comments in the report should always be seen as encouragement only, never with a negative intent</p>
	<p>What goals of the School Improvement Plan have been achieved this year?</p>	

SIP	What are the top five academic goals for 2023 from the School Improvement Plan?	<p>One of our goals was to improve and have more effective communication between the various stakeholders. The new communication policy currently being finalised (including more effective use of the various communication platforms) will support this goal. As our school progress in the technological field we look forward to enhancing our learning environment to better support the needs of our learners. We have updated the layout of a number of our classrooms as well as purchased new desks and chairs to enhance this learning environment. We have had an extremely successful academic year with multiple achievements at District, Provincial and National level and we strive to continue to deliver quality education and help our children maintain these levels. We would like to expand our offering in this regard going forward.</p>
Solar	Is there any plans of implementing solar? I am sure the diesel for the school is very high	<p>The school does want to install solar and has set aside a reserve of R500k for this project. Roof repairs due to be done by the DPW has slowed down progress on this project. The SGB will consider next steps and communicate progress to the parents</p>
Sport	<p>Can we maybe look at sport scheduling? That kids can be optimally involved in sport.</p> <p>Is rugby not going to be a focus for Bryneven at some stage?</p> <p>what is the plan to improve the sport coaching? you've mentioned that it will happen, but what steps are planned to achieve this?</p>	<p>Scheduling is always a challenge and every attempt is made to accommodate all learners. Accommodating everyone will result in days ending very late, impacting on transport as well as homework time. The current situation with rugby is that coaching is very expensive, and clashes with the soccer season. However, Fourways High, in order to attract learners for high school, are offering our Gr 5 - 7 learners the opportunity to train free of charge with their coaches with the aim of hosting a 7-a side tournament at the end of the season. Interested parents should please contact Mr. Naicker (his details are on the Bryneven website) . Zoggs swim school will start in Term 1 with a "Learn to Swim" programme for Gr. 1. Zoggs will also be providing professional coaching to our team squad. Level 2 coaches will be brought in for Netball, Cricket, Hockey, and Tennis as these are the areas currently without experienced coaches. This will allow us to be more competitive against our</p>

	<p>Would there be a possibility of 2 terms of hokcey training?</p>	<p>coaches. This will allow us to be more competitive against our rival schools. Hockey is a seasonal sport and extending the term will impact other scheduled sports. However, pre-season training always starts at the end of the previous term. We also encourage learners to participate in outside club sports to improve their technical skills. For future - we are excited by the opportunities provided by the multi-surface courts which will allow for extended training seasons as well as more technical development of skills.</p>
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<p><b>Tender</b></p>	<p>How many providers submitted proposals for the Aftercare? Not happy that Club Engage is back.</p>	<p>We are required to run a tender process every 3 years for all our service providers, this year we ran a comprehensive and rigorous process with clear time lines and transparent communication to all prospective and current service providers. We contacted 36 (tuck shop) and 27 (aftercare) service providers in and around our area including those at currently providing a service at surrounding schools.</p> <p style="text-align: center;">Aftercare Tender Process</p> <p>Non of the surrounding aftercare service providers showed interest in tendering for an aftercare service at a school except for Club Engage and Luwazi Aftercare. Unfortunately Luwazi Aftercare pulled out of the process 2 days prior to the scheduled panel presentation. The panel consisting out of 2 aftercare parent members, 1 SGB member, the school Bursar, Procurement and the Principal. The panel made a decision to continue with the tender process. A decision was made to continue with Club Engage as appose to the alternative to close aftercare. It was agreed that through rigours contracting and continuous engagement with Club Engage any performance issues will be managed and escalated to the MD of Club Engage.</p> <p style="text-align: center;">Tuck-Shop Process</p> <p>The process started in September and ran for 2 months this included contacting and identifying experienced service providers, reviewing initial responses against clear criteria, invites to selected service providers, site visits, presentations and a tasting. The RFP document clearly stipulated the timelines of the tender process. We had 4 service provider that was assessed by a panel consisting out of 2 parent members, 1 Educator, the Bursar and Procurement, all service providers were rated according to clear and objective criteria. Mrs Carol Strothard withdrew her application stating a better career opportunity and opportunity to support her son with a tuck</p>
	<p>Can we have clarification about aftercare. Thanks</p>	
	<p>No Carole (Tuckshop) withdrew, but I asked about Club Engage. I will look at alternatives, Club Engage is shocking.</p>	
	<p>In future, when it comes to tenders - assuming another Covid-type event happens - should that not be considered as part of tender cycle period going forward? Assuming providers weren't given an add-on year for the lost 2020 revenue as an example...</p>	
	<p>Not happy with Club Engage at all, how many suppliers applied on this please?</p>	
	<p>She has been with Bryneven for many years and had to withdraw her tender due to time constraints for her staff. She couldn't leave her staff without work in December. Why but why are you tendering in November? If it's a three year tender then why not mid year of the third year. I'm extremely angry about Carole leaving and it's due to the slow tendering process which is so close to the end of the year. Not happy.</p>	

<b>Uniform</b>	What is the schools stance on uniforms? It may be a GDE requirement but does the school support uniforms or is advocating for a reform to reduce cost for the parents?	Schools (specifically the SGB) have some leaway in determining uniforms policy at the school. We do appreciate the costs of uniforms given the economic times and has therefore sourced a second uniform supplier to ensure competitive pricing. There is also a succesful and well-stocked second-hand uniform shop avialible to curb costs. A school uniform promotes a sense of unity and belonging across all aspects of the school and its external egagements whilst always considering options to be cost effective
	Good evening, I want to find out if their is a plan in the future to move away from traditional school uniform.	
	Good evening, I wanted to find out if there is a plan in the future to move away from traditional school uniform. Maybe introduce golf shirts and shorts.	

<b>Curriculum</b>	So will be included in the school fees or additional cost? Robotics	Included in fees
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<b>isiZulu</b>	can Isizulu be offered as an extra class?	<p>The SGB minuted an action (March 2022 minutes) to research the steps needed to implement isiZulu as a first additional language. The following areas of consideration were identified:</p> <ol style="list-style-type: none"> <li>1) Requirements for first Additional language: Examination will test reading &amp; speaking (vocabulary, pronunciation, etc.); writing (creative writing and transactional writing); and understanding (comprehension)</li> <li>2) The above suggests implementation of isiZulu at Grade 1. Later implementation (Grade 4) can only be done with the assumption that the learner has already mastered the necessary requirements for progression from Foundation Phase</li> <li>3) Resource requirements: One teacher and 1 moderator (Post Level 2) are required</li> <li>4) Physical resource requirements: Additional classrooms will depend on the number of learners who will be doing isiZulu. Additional textbooks will need to be purchased as the books that we currently use are not for first additional language</li> <li>5) There are a very limited number of public high schools in our area that offer isiZulu as a first additional language. This is considered the biggest challenge currently</li> </ol> <p>The SGB continue to look at ways to overcome the challenges mentioned. A recommendation will be made to the SGB to invite parents to a working group to ensure an external opinion of the matter</p>
	for now we need Zulu to be a 2nd language	
	our kids are suffering by not learning Zulu.	
	why is the feeder school's offering of zulu impacting zulu at Bryneven? that makes no sense	
	why will our kids not have a place in high school because Bryneven offered Zulu at primary school level??	
	Is Zulu applicable to Grade 6 going to Grade 7 next year	
	If the child is not going to feeder schools should they not do Zulu	
	Zlu cannot be an extra mural language. It is offered as an additional language in Private schools	
	Zulu and Afrikaans should be a choice not compulsory.	
	Can Afrikaans be offered as an optional subject and not compulsory?	
	Has there been considereation for parents to choose between Afrikaans and isiZulu as a second language?	
	Hi. Zulu as a subject. should be introduced in 2023 as the earlier the subject is introduced the quicker the student will be available to understand the lanuage. Is this going to happen	
	zulu by when	
Yes, I do understand that of the grading system of zulu and think it best that a new system is implemented based on the cultural background and age that the subject was introduced. Beginner 1 2 3 then immediate 1 2 3 4 5 6 then Expert level 1-10 except and for students that zulu speaking as first lanagues. They are automatically graded as per Afrikaans or english. Could we have a more concrete answer as to when		

English is First Language and Afrikaans is Additional Language. Why is Zulu mentioned as an inferior language in the same breath as Creative Arts.